



Talbingo Public School

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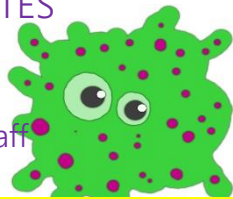
Issue No. 4, 2021 Thursday 22nd July 2021

WELCOME BACK

We hope you are all relaxed, recharged and ready to start Term 3! It's hard to believe we are in Semester Two already! We look forward to a positive term of excellence in education! If you have any questions or concerns, please feel free to contact our office to arrange a suitable time to speak with Mrs. Raylee Levey.

COVID UPDATES

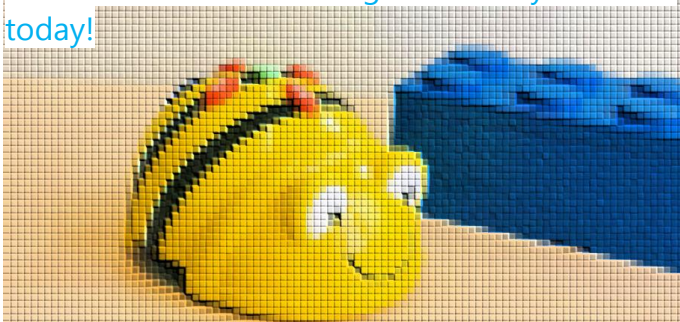
Covid restrictions in Talbingo Public School continue until further notice. Students and staff are not to attend if they have any symptoms, **a negative COVID-19 test prior to return is required.** Non-essential visitors are not allowed on-site. We thank you for your understanding during this time, we hope this recent spike will settle down soon and we can get back to business as usual. We will do our best to continue to keep you up to date with the latest advice from the Department of Education as we receive it. If you have any questions or concerns, please contact us ASAP.



STEAM IN PRACTICE

(Science, Technologies, Engineering, The Art & Mathematics)

Week one was kicked off with a bang with the excitement of our new robotics in class. Students' had a wonderful time playing with the new equipment and learning how they all work. Our steam program is an engaging program via zoom, that require students to systematically think through problems, applying the information they learn along the way about technology and engineering to figure out the best solutions. Don't forget to ask your child today!



IMPORTANT DATES -

WEEK 4 – 2nd August 2021

Wednesday STEAM A

Thursday STEAM B

WEEK 5- 9th August 2021

Wednesday STEAM A
ALPSS Principal Day

Thursday STEAM B
Gundagai Network Principals Meeting

Reciprocity

Ready, willing and able to learn alone and with others.

The ability to listen, take your turn, and understand the viewpoint of someone with whom you do not immediately agree, are all useful for a learner.

We break Reciprocity down into four components: Interdependence, collaboration, empathy and listening and imitation.

Interdependence is not the opposite of collaboration but of *dependency*. Good learners know how to manage the balance between interacting and being solitary in their learning. The balance is often different at different phases of learning.

However much they interact, good learners are capable of being independent in their judgement and the extent to which they take control & responsibility for their own learning. The major stimulus to developing inner independence is being given manageable amounts of responsibility for choosing when, where and how to go about learning. This process can begin in the nursery and continue into the office.



Winter Sport

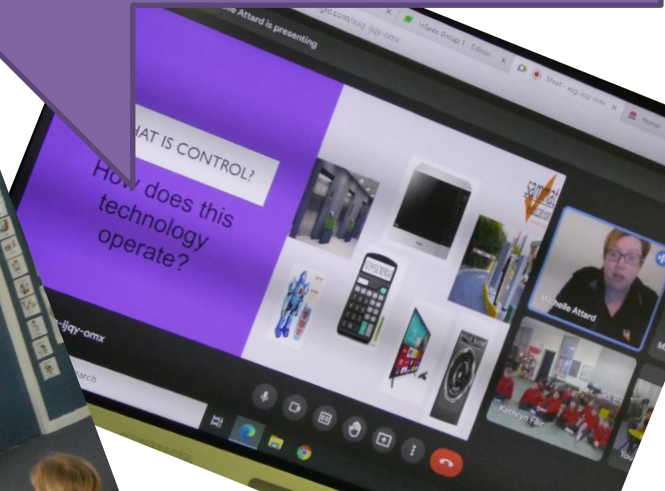
Mrs Adams has the winter sports all taken care of for Term 3! In wet weather students will continue bowls in the classroom, a huge thank you to Talbingo Country club for the loan. Students are having a ball! If we have fine weather students will be outdoors doing Bowls.

REMINDER STAY WARM!

Students should always have a jumper & rain protection in their bag! We never know when we are able to get out in the Covid free fresh air!

PARENTS WE NEED YOUR VOTE!

Today you will receive two options for our new sign in the old maze area. The sign is a thank you to those who donated money! Please remember this is YOUR vote! The students will all vote individually at school! Please return to school ASAP



PANTO CINDERELLA

